

Lote Tree Primary Online (online safety) Safety Policy 2023-24

The Online Safety Policy has been written by the school, incorporating points from the Department for Education's (DfE) statutory guidance 'Keeping Children Safe in Education', its non-statutory guidance 'Teaching Online Safety in Schools' and a number of other carefully selected sources

Legislation and guidance

This policy is based on the Department for Education's (DfE's) statutory safeguarding guidance, Keeping Children Safe in Education, and its advice for schools on:

- Teaching online safety in schools
- Preventing and tackling bullying and cyber-bullying: advice for headteachers and school staff
- Relationships and sex education
- Searching, screening and confiscation

It also refers to the DfE's guidance on protecting children from radicalisation.

It reflects existing legislation, including but not limited to the Education Act 1996, the Education and Inspections Act 2006 and the Equality Act 2010. In addition, it reflects the Education Act 2011, which has given teachers stronger powers to tackle cyber-bullying by, if necessary, searching for and deleting inappropriate images or files on pupils' electronic devices where they believe there is a 'good reason' to do so. The policy also takes into account the National Curriculum computing programmes of study.

Who does the policy apply to?

This policy applies to all members of the school community (including staff, pupils, volunteers, parents/carers, visitors), who have access to and are users of school ICT systems, both in and out of school.

Head teachers are empowered (The Education and Inspections Act 2006), within reason, to regulate the behaviour of pupils when they are off the school site and permits members of staff to impose disciplinary penalties for inappropriate behaviour. This is pertinent to incidents of cyber-bullying, or other online safety incidents covered by this policy, which may take place out of school, but is linked to membership of the school. Lote Tree Primary will deal with such incidents within this policy (and associated behaviour policies) and will, where known, inform parents / carers of incidents of inappropriate online safety behaviour that take place out of school.

The Designated Safeguarding Lead

Details of the school's designated safeguarding lead (DSL) and deputies are set out in our child protection and safeguarding policy as well as relevant job descriptions.

The DSL takes lead responsibility for online safety in school, in particular:

- Supporting the headteacher in ensuring that staff understand this policy and that it is being implemented consistently throughout the school
- Working with the headteacher, ICT Safeguarding Lead (safeguarding Governor) and other staff, as necessary to address any online safety issues or incidents
- Managing all online safety issues and incidents in line with the school safeguarding policy
- Ensuring that any online safety incidents are logged and dealt with appropriately in line with this policy
- Ensuring that any incidents of cyber-bullying are logged and dealt with appropriately in line with the school behaviour policy
- Updating and delivering staff training on online safety
- Liaising with other agencies and/or external services if necessary
- Providing regular reports on online safety in school to the headteacher and/or governing board

This list is not intended to be exhaustive

Introduction:

What is Online safety?

Online safety focuses on the education of children and young people on the benefits and risks of using new technology (including Internet technologies and electronic communications such as mobile phones and wireless technology); providing safeguards and awareness for users to enable them to control their online experiences. Lote Tree Primary's Online Safety Policy will operate in conjunction with other policies including those for Safeguarding, Pupil Behaviour, Bullying, Data Protection and Prevent. We aim to ensure that children and young people are protected from harm and supported to achieve the maximum benefit from new and developing technologies, without risk to themselves or others.

Online safety depends on effective practice at a number of levels:

Responsible ICT use by all staff and pupils; encouraged by education and made explicit through published policies.

- Thorough implementation of online safety policy in both administration and curriculum.
- Safe and secure broadband from Virgin Media and Netsafe DNA including the effective management of content filtering.

Lote Tree Primary has evaluated its level of online safety by using the EVOLVE 360 Audit offline, containing a number of aspects regarding the school's online safety policies and practices.

Our online safety Policy has been written by the school, building on the SWGFL (South West Grid for Learning guidance.) It has been written by the senior management team, taking input from all members of the school community; governing body, teachers, supporting staff, parents and the pupils themselves.

Benefits of digital technology:

The internet and other digital information technologies are compelling devices and have become an essential part to the lives of children and young people in today's society.

Electronic communication opens up new opportunities for everyone; helping teachers and pupils share and learn from each other. These technologies can stimulate discussion and creativity, whilst increasing awareness of context to promote effective learning. Children and young people should have an entitlement to safe internet access at all times.

The benefits of using the Internet in education include:

- Access to world-wide educational resources including museums and art galleries;
- Educational and cultural exchanges between pupils world-wide;
- Access to experts in many fields for pupils and staff;
- Professional development for staff through access to national developments, educational materials and effective curriculum practice;
- Collaboration across support services and professional associations;
- Improved access to technical support including remote management of networks and automatic system updates;

The effective and safe use of these innovative and progressive technologies has proven to raise self-esteem and impact directly on pupil progress.

Why is Internet Use Important?

Internet use is an integral part of everyday life at Lote Tree Primary; for both pupils and teachers. It raises educational standards, promotes pupil achievement, supports the professional work of staff and enhances the school's management and administration systems.

As part of the statutory curriculum, it is a necessity for effective learning. Access to the Internet is therefore an entitlement for pupils, who need guidance and development in a responsible and mature approach to its use. Our school has a duty of care in providing pupils with quality and safe Internet access.

The internet is a powerful tool and we actively encourage its usage outside of school. However, children will need to learn how to evaluate and judge Internet information; taking care of their own safety and security.

World Wide Web

- If staff or pupils discover unsuitable sites, the URL (address), time, content must be reported to the Headteacher, who will be able to add the site to the school filter list.
- School will ensure that the use of Internet derived materials by pupils and staff complies with copyright law.
- Pupils will be taught to be critically aware of the materials they are shown and how to validate information before accepting its accuracy.

Email

- Pupils may only use approved e-mail accounts on the school system. Pupils must immediately tell a teacher if they receive offensive e-mail.
- Pupils must not reveal personal details of themselves or others in e-mail communication, or arrange to meet anyone without specific permission.
- If whole class or group e-mail addresses are used in school, this will be monitored by the class teacher.
- Access in school to external personal e-mail accounts may be blocked.
- E-mail sent to external organisations is written carefully and authorised by the class teacher before sending, in the same way as a letter written on school headed paper.
- The forwarding of chain letters is not permitted.

Social Networking

- We will block/filter access to social networking sites and newsgroups unless a specific use is approved.
- Pupils are advised never to give out personal details of any kind which may identify them or their location.
- Pupils are advised not to place personal photos on any social network space.
- Pupils are advised on security and encouraged to set effective passwords, deny access to unknown individuals and instructed how to block unwanted communications.
- For greater detail, please refer to the schools Social Media policy

Video Conferencing

- Videoconferencing will be appropriately supervised for the pupils' age.

Managing Emerging Technologies

- Emerging technologies will be examined for educational benefit and a risk assessment will be carried out before use in school is allowed.
- Mobile phones will not be used for personal use during lessons or formal school time. The sending of abusive or inappropriate text messages is forbidden.
- Staff will be issued with a school phone where contact with pupils/ parents is required.

Published Content and the School Web Site

- The contact details on the Web site will be the school address, e-mail and telephone number.
- Staff or pupils personal information will not be published.
- The Headteacher will take overall editorial responsibility and ensure that content is accurate and appropriate.

Publishing Pupils' Images and Work

- Photographs that include pupils will be selected carefully, in accordance with Child Protection regulations.
- Pupils' full names will not be used anywhere on the Web site or Blog, particularly in association with photographs.
- Permission from parents or carers will be obtained before photographs of pupils are published on the school Web site.
- Work can only be published with the permission of the pupil and parents.

Assessing Risks

- The school will take all reasonable precautions to prevent access to inappropriate material. However, due to the international scale and linked Internet content, it is not possible to guarantee that unsuitable material will never appear on a school computer. The school can not accept liability for the material accessed, or any consequences of Internet access.
- The school will audit ICT use to establish if the online safety policy is adequate and that the implementation of the online safety policy is appropriate.

Technical - infrastructure / equipment, filtering and monitoring

Lote Tree Primary will be responsible for ensuring that the school infrastructure / network is as safe and secure as is reasonably possible. We will ensure that the policies and procedures approved within this policy are implemented.

School ICT systems will be managed in ways that ensure that the school meets the e- safety technical requirements

- There will be regular reviews and audits of the safety and security of school ICT systems
- Servers, wireless systems and cabling must be securely located and physical access restricted
- All users will have clearly defined access rights to school ICT systems. Details of the access rights available to groups of users will be recorded by the Admin.
- All users (at KS2 and above) will be provided with a username and password by the Admin who will keep an up to date record of users and their usernames.
- Class logons and passwords will be used for KS1 pupils.
- The "administrator" passwords for the school ICT system, used by the Admin (or other person) must also be available to the Headteacher and Safeguarding Governor and kept in a secure place (school safe in Heads office)
- Users will be made responsible for the security of their username and password, must not allow other users to access the systems using their log on details and must immediately report any suspicion or evidence that there has been a breach of security.
- The school maintains and supports the managed filtering service provided by NetSafe
- In the event of the Admin needing to switch off the filtering for any reason, or for any user, this must be logged and carried out by a process that is agreed by the Headteacher.
- Any filtering issues should be reported immediately and an Online safety incident report form should be completed in the event of inappropriate content being accessed.
- Requests from staff for sites to be removed from the filtered list will be considered by the Admin and Headteacher. If the request is agreed, this action will be recorded and logs of such actions shall be reviewed regularly by the Online safety lead.
- Head Teacher will regularly monitor and record the activity of users on the school ICT systems.
- An appropriate system is in place for users to report any actual / potential online safety incident to the Headteacher and Safeguarding Governor

- Appropriate security measures are in place to protect the servers, firewalls, routers, wireless systems, work stations, hand held devices, etc. from accidental or malicious attempts which might threaten the security of the school systems and data.
- An agreed policy is in place for the provision of temporary access of "guests" (e.g. trainee teachers, visitors) onto the school system.
- An agreed policy is in place regarding the downloading of executable files by users.
- An agreed policy is in place regarding the extent of personal use that users (staff / pupils / community users) and their family members are allowed on laptops and other portable devices that may be used out of school.
- An agreed policy is in place allows staff to / forbids staff from installing programmes on school workstations / portable devices.
- An agreed policy is in place regarding the use of removable media (e.g. memory sticks / CDs / DVDs) by users on school workstations / portable devices.
- The school infrastructure and individual workstations are protected by up to date virus software.

Curriculum

- Online safety should be a focus in all areas of the curriculum and staff should reinforce online safety messages in the use of ICT across the curriculum.
- In lessons where internet use is pre-planned, it is best practice that pupils should be guided to sites checked as suitable for their use and that processes are in place for dealing with any unsuitable material that is found in internet searches.
- Where pupils are allowed to freely search the internet, e.g. using search engines, staff should be vigilant in monitoring the content of the websites the young people visit.
- It is accepted that from time to time, for good educational reasons, students may need to research topics (e.g. racism, drugs and discrimination) that would normally result in internet searches being blocked. In such a situation, staff can request that the Admin Manager and Headteacher can, if agreed, temporarily remove those sites from the filtered list for the period of study. Any request to do so, should be auditable, with clear reasons for the need.
- Pupils should be taught in all lessons to be critically aware of the materials / content they access on-line and be guided to validate the accuracy of information.
- Pupils should be taught to acknowledge the source of information used and to respect copyright when using material accessed on the internet.

Communication of Policy Pupils

- Pupils will be informed that Internet use will be monitored.
- A planned online safety programme should be provided as part of ICT / PSHE / other lessons and should be regularly revisited - this will cover both the use of ICT and new technologies in school and outside school.
- Key online safety messages should be reinforced as part of a planned programme of assemblies.
- Pupils should be taught in all lessons to be critically aware of the materials / content they access on-line and be guided to validate the accuracy of information.
- Pupils should be taught to acknowledge the source of information used and to respect copyright when using material accessed on the internet
- Rules for use of ICT systems / internet will be posted in all rooms and on the laptop trolleys.
- Staff should act as good role models in their use of ICT, the internet and mobile devices.

Staff and training

- All staff will be given the school Online Safety Policy and its importance explained.
- All new staff members will receive training, as part of their induction, on safe internet use and online safeguarding issues including cyber-bullying and the risks of online radicalisation.
- All staff members will receive refresher training at least once each academic year as part of safeguarding training, as well as relevant updates as required (for example through emails, e-bulletins and staff meetings).

By way of this training, all staff will be made aware that:

- Technology is a significant component in many safeguarding and wellbeing issues, and that children are at risk of online abuse
- Children can abuse their peers online through: - Abusive, harassing, and misogynistic messages - Non-consensual sharing of indecent nude and semi-nude images and/or videos, especially around chat groups - Sharing of abusive images and pornography, to those who don't want to receive such content
- Physical abuse, sexual violence and initiation/hazing type violence can all contain an online element
Training will also help staff:
- Develop better awareness to assist in spotting the signs and symptoms of online abuse
- Develop the ability to ensure pupils can recognise dangers and risks in online activity and can weigh up the risks
- Develop the ability to influence pupils to make the healthiest long-term choices and keep them safe from harm in the short term
- An audit of the online safety training needs will be included as part of the general ICT training needs review process. It is expected that some staff will identify online safety as a training need within the performance management process.
- The Head teacher/Admin manager will receive regular updates through attendance at SWGfL / LA / other information / training sessions and by reviewing guidance documents released by BECTA / SWGfL and others.
- The Head teacher/Admin manager and Online Safety Lead will provide advice / guidance / training as required to individuals as required.
- Discretion and professional conduct is essential at all times.
- The DSL and deputies will undertake child protection and safeguarding training, which will include online safety, at least every 2 years with local authority and annually on Educare online.
- They will also update their knowledge and skills on the subject of online safety at regular intervals, and at least annually.
- Governors will receive training on safe internet use and online safeguarding issues as part of their safeguarding training.
- Volunteers will receive appropriate training and updates, if applicable.

More information about safeguarding training is set out in our child protection and safeguarding policy

Staff Equipment / Device Policy

- Staff are permitted to use their own computing equipment (not including mobile phones) to work with however **NO** data pertaining to pupils or personal information of other persons
Storage drives are provided for such storage both on and off the site. (Office 365 One Drive) Similarly data stored upon external storage or removable drives is not permitted unless encrypted / password protected. Staff should be aware that Internet traffic can be monitored and traced to the individual user.
- All staff members will take appropriate steps to ensure their devices remain secure. This includes, but is not limited to:
 - Keeping the device password-protected - strong passwords are at least 8 characters, with a combination of upper and lower-case letters, numbers and special characters (e.g. asterisk or

currency symbol)

- Ensuring their hard drive is encrypted – this means if the device is lost or stolen, no one can access the files stored on the hard drive by attaching it to a new device
- Making sure the device locks if left inactive for a period of time
- Not sharing the device among family or friends
- Installing anti-virus and anti-spyware software
- Keeping operating systems up to date by always installing the latest updates

Staff members must not use the device in any way which would violate the school's terms of acceptable use, as set out in the acceptable use policy.

Devices must be used solely for work activities. If staff have any concerns over the security of their device, they must seek advice from the Headteacher

- Equipment used must first be presented to the school in order to assess suitability and to ensure the necessary security levels are being observed (both password protection and Anti Virus software). Where no anti-virus / malware protection is present it must be rectified immediately and devices not used during that period
- Staff must be aware that personal computing items if used for school purposes are done so at their own risk in terms of damage or loss

Potential and Actual Breaches of the Code of Conduct for staff

- In instances where there has been a breach of the terms of this policy by an employee of the school, the following will apply:
- Any breaches of this policy by an employee of the school will be **fully investigated**. Where it is found that there has been a breach of the policy this may result in **action being taken under the Disciplinary Procedure**. Depending on the circumstances a breach of this policy may be **viewed as misconduct** which could result in **disciplinary action** being taken or gross misconduct which may result in **summary dismissal**.
- Any breach of this policy by a stakeholder who is not an employee of the school the Governing Body will take appropriate action in order to protect the school's reputation and that of its staff, parents, governors, children and anyone else directly linked to the school.

Parents

The school will raise parents' awareness of internet safety in letters or other communications home, and in information via our website.

This policy will also be shared with parents. Online safety will also be covered during parents' evenings and workshops organized by the online safety lead.

The school will let parents know:

- What systems the school uses to filter and monitor online use
- What their children are being asked to do online, including the sites they will be asked to access and who from the school (if anyone) their child will be interacting with online

If parents have any queries or concerns in relation to online safety, these should be raised in the first instance with the headteacher and/or the DSL.

Parents' attention will be drawn to the School Online Safety Policy in newsletters and on the school Web site (where they can be referred to the SWGfL Safe website)

All pupils/staff and parents will be required to sign an acceptable use policy agreement

Examining Electronic Devices

The Headteacher and any member of staff authorised to do so by the headteacher, can carry out a search and confiscate any electronic device that they have reasonable grounds for suspecting:

- Poses a risk to staff or pupils, and/or
- Is identified in the school rules as a banned item for which a search can be carried out, and/or
- Is evidence in relation to an offence.

Before a search, if the authorised staff member is satisfied that they have reasonable grounds for suspecting any of the above, they will also:

- Make an assessment of how urgent the search is, and consider the risk to other pupils and staff.
They will seek advice from the head of school or DSLs
- Explain to the pupil why they are being searched, how the search will happen, and give them the opportunity to ask questions about it
- Seek the pupil's cooperation

Only DSL's and specified staff may examine, and in exceptional circumstances erase, any data or files on an electronic device that they have confiscated where they believe there is a 'good reason' to do so.

When deciding whether there is a 'good reason' to examine data or files on an electronic device, the staff member should reasonably suspect that the device has, or could be used to:

- Cause harm, and/or
- Undermine the safe environment of the school or disrupt teaching, and/or
- Commit an offence

If inappropriate material is found on the device, it is up to headteacher to decide on a suitable response. If there are images, data or files on the device that staff reasonably suspect are likely to put a person at risk, they will first consider the appropriate safeguarding response.

When deciding if there is a good reason to erase data or files from a device, staff members will consider if the material may constitute evidence relating to a suspected offence. In these instances, they will not delete the material, and the device will be handed to the police as soon as reasonably practicable.

If the material is not suspected to be evidence in relation to an offence, staff members may delete it if:

- They reasonably suspect that its continued existence is likely to cause harm to any person, and/or
- The pupil and/or the parent refuses to delete the material themselves

If a staff member suspects a device may contain an indecent image of a child (also known as a nude or semi-nude image), they will

- Not view the image
- Confiscate the device and report the incident to the DSL immediately, who will decide what to do next.

The DSL will make the decision in line with the DfE's latest guidance on screening, searching and confiscation and the UK Council for Internet Safety (UKCIS) guidance on sharing nudes and semi-nudes: advice for education settings working with children and young people

Any searching of pupils will be carried out in line with:

- The DfE's latest guidance on searching, screening and confiscation
- UKCIS guidance on sharing nudes and semi-nudes: advice for education settings working with children and young people
- School's Behaviour Policy

Any complaints about searching for or deleting inappropriate images or files on pupils' electronic devices will be dealt with through the school complaints procedure

Cyber-bullying

Definition of Cyber-bullying takes place online, such as through social networking sites, messaging apps or gaming sites.

Like other forms of bullying, it is the repetitive, intentional harming of 1 person or group by another person or group, where the relationship involves an imbalance of power. (See also the school behaviour policy.)

Preventing and addressing cyber-bullying

- To help prevent cyber-bullying, we will ensure that pupils understand what it is and what to do if they become aware of it happening to them or others.
- We will ensure that pupils know how they can report any incidents and are encouraged to do so, including where they are a witness rather than the victim.
- The school will actively discuss cyber-bullying with pupils, explaining the reasons why it occurs, the forms it may take and what the consequences can be.
- Class teachers will discuss cyber-bullying with their class.
- Teaching staff are also encouraged to find opportunities to use aspects of the curriculum to cover cyber-bullying. This includes personal, social, health and economic (PSHE) education, and other subjects where appropriate.
- All staff, governors and volunteers (where appropriate) receive training on cyber-bullying, its impact and ways to support pupils, as part of safeguarding training
- The school also sends information/leaflets on cyber-bullying to parents so that they are aware of the signs, how to report it and how they can support children who may be affected.
- In relation to a specific incident of cyber-bullying, the school will follow the processes set out in the school behaviour policy.
- Where illegal, inappropriate or harmful material has been spread among pupils, the school will use all reasonable endeavours to ensure the incident is contained. The DSL will report the incident and provide the relevant material to the police as soon as is reasonably practicable, if they have reasonable grounds to suspect that possessing that material is illegal. They will also work with external services if it is deemed necessary to do so

Pupils using mobile devices in school

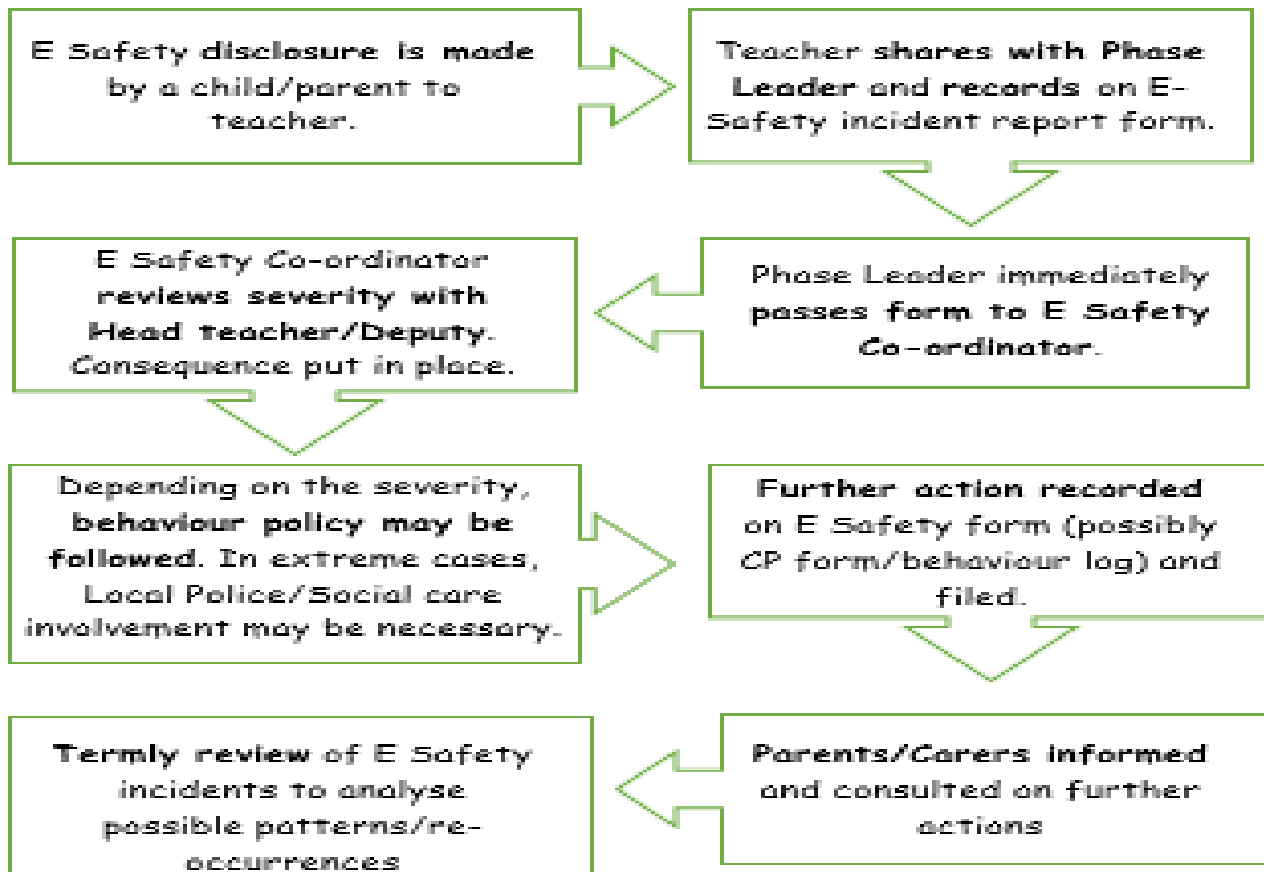
Pupils are **not permitted to bring or use** mobile phones:

- In school day
- Clubs before or after school, or any other activities organised by the school

Any mobile devices brought in by mistake must be handed to the class teacher at the beginning of the day. This includes any other portable digital technology e.g. Apple Watch. Any breach of the acceptable use agreement by a pupil may trigger disciplinary action in line with the school behaviour policy

Flowchart for responding to online safety incidents in school

Responding to incidents of misuse/concerns:

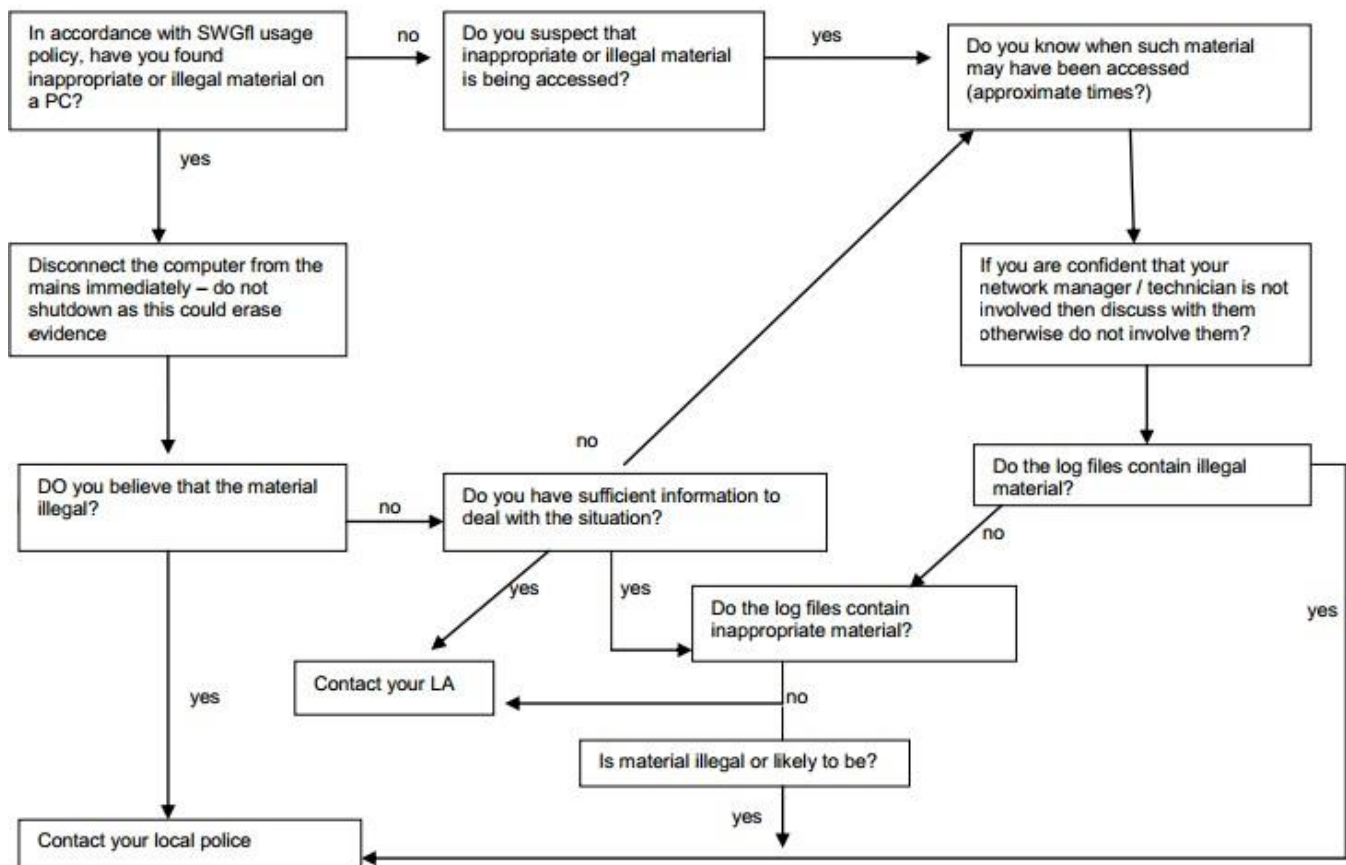


If any apparent or actual misuse appears to involve illegal activity i.e.

- child sexual abuse images
- adult material which potentially breaches the Obscene Publications Act
- criminally racist material
- other criminal conduct, activity or materials

The SWGfL flow chart - below and <http://www.swgfl.org.uk/safety/default.asp> should be consulted and actions followed in line with the flow.

Flowchart for responding to e-safety incidents in school



Resources:

SWGfL has produced a wide range of information leaflets and teaching resources, including films and video clips -for parents and school staff. A comprehensive list of these resources (and those available from other organisations) is available on the "SWGfL Safe" website:

Links to other resource providers:

Kidsmart: <http://www.kidsmart.org.uk/default.aspx>

Know It All - <http://www.childnet-int.org/kia/>



Acceptable Use Agreement: Pupils

Lote Tree Primary Pupil Acceptable Use

Agreement / online safety Rules

- I will only use ICT in school for school purposes
- I will only use my class e-mail address or my own school e-mail address when e-mailing
- I will only open e-mail attachments from people I know, or who my teacher has approved
- I will not tell other people my ICT passwords
- I will only open/delete my own files
- I will make sure that all ICT contact with other children and adults is responsible, polite and sensible
- I will not deliberately look for, save or send anything that could be unpleasant or nasty.
- If I accidentally find anything like this I will tell my teacher immediately
- I will not give out my own/others details such as name, phone number or home address. I will not arrange to meet someone or send my image unless this is part of a school project approved by my teacher and a responsible adult comes with me
- I will be responsible for my behaviour when using ICT because I know that these rules are to keep me safe
- I will support the school approach to online safety and not deliberately upload or add any images, video, sounds or text that could upset any member of the school community
- I know that my use of ICT can be checked and my parent/carer contacted if a member of school staff is concerned about my safety
- I will not sign up for any online service unless this is an agreed part of a school project approved by my teacher

All participants are expected to behave in line with our school RESPECT rules apply when working online:

- We are respectful at all times. We **RESPECT** all, ourselves and our learning
- We show **excellence** in all that we do and our conduct
- We are **sincere** in our work and interactions
- We show **patience** with new learning, our peers and any technical issues
- We show **equality** online
- We are **charitable** in helping our friends online
- We work as a **team**

△ I agree to adhere to contents of this agreement

△ I will follow the safety and respect rules at all times.

△ I will be SMART online

△ I know who to ask if I need help.

△ I am confident in reporting any concerns to my teacher or the Online Safety Officer: Zubeda Khan

Pupil Signature:

Dear Parent/ Carer

ICT including the internet, e-mail and mobile technologies has become an important part of learning in our school. We expect all children to be safe and responsible when using any ICT.

Please read and discuss these online -safety rules with your child and return the slip at the bottom of this page. If you have any concerns or would like some explanation please contact Zubeda Khan

Please take care to ensure that appropriate systems are in place at home to protect and support your child/ren.

Parent/ carer signature

We have discussed this document with.....(child's name)
and we agree to follow the onlinonline safety rules and to support the safe use of ICT during my child's time at Lote Tree Primary.

Parent/ Carer Signature

Be smart on the internet

S SAFE Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

M MEETING Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

A ACCEPTING Accepting emails, IM messages, or opening files, pictures or links from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

R RELIABLE Information you find on the internet may not be true, or someone online may be lying about who they are.

t TELL Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at www.thinkuknow.co.uk

www.kidsmart.org.uk

KidSMART Visit Childnet's KidSmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.



Lote Tree Primary Online Safety Acceptable Use Agreement - Staff* and Governors ***including student teachers who are members of staff**

You must read this agreement in conjunction with the online safety policy and the GDPR policy. Once you have read these, you must sign and submit this agreement and it will be kept on record in the school. You should retain your own copy for reference. This forms part of your professional and safeguarding responsibilities.

Internet, mobile and digital technologies including data are part of our daily working life and this agreement is designed to ensure that all staff and governors are aware of their responsibilities in relation to their use. All staff are expected to sign this policy and adhere at all times to its contents. Any concerns or clarification should be discussed with Mariam Ashique.

Breaches will be investigated, recorded and, where appropriate, disciplinary procedures will apply and police involvement will be sought.

- I will only use the school's email / Internet / Intranet / Learning Platform and any related technologies for professional purposes or for uses deemed acceptable by the Head or Governing Body
- I will comply with the ICT system security and not disclose any passwords provided to me by the school or other related authorities
- I will ensure that all electronic communications with pupils and staff are compatible with my professional role
- I will not give out my own personal details, such as mobile phone number, personal e-mail address, personal Twitter account, or any other social media link, to pupils
- I will only use the approved, secure e-mail system(s) for any school business
- I will ensure that personal data (such as School Kompanion) is kept secure and is used appropriately, whether in school, taken off the school premises or accessed remotely. Personal data can only be taken out of school or accessed remotely when authorised by the Head or Governing Body. Personal or sensitive data taken off site must be encrypted, eg on a password secured laptop or memory stick
- I will not install any hardware or software without permission of the Headteacher
- I will not browse, download, upload or distribute any material that could be considered offensive, illegal or discriminatory
- Images of pupils and/ or staff will only be taken, stored and used for professional purposes in line with school policy and with written consent of the parent, carer or staff member
- Images will not be distributed outside the school network without the permission of the parent/ carer, member of staff or Headteacher



- I will support the school approach to online safety and not deliberately upload or add any images, video, sounds or text that could upset any member of the school community
- I understand that all my use of the Internet and other related technologies can be monitored and logged and can be made available, on request, to Admin Manager or Headteacher
- I will respect copyright and intellectual property rights
- I will ensure that my online activity, both in school and outside school, will not bring the school, my professional role or that of others into disrepute
- I will support and promote the school's online safety and Data Security policies and help pupils to be safe and responsible in their use of ICT and related technologies

User Signature

I agree to follow this code of conduct and to support the safe and secure use of ICT throughout the school

Signature Date

Full Name(printed)

Job title

